

Descriptor Code: AACD
FBBE
GBEDA

BILINGUAL INSTRUCTION
(Limited English Proficiency Instruction)

Students whose primary languages are languages other than English will be provided appropriate assistance, in conformity with applicable Federal and State statutes and regulations, until they are able to use English in a manner that allows effective, relevant participation in regular classroom instruction.

Parents of students who are placed in a program for limited-English proficiency will be notified as soon as placement is made. Notification will include an explanation of why their child has been placed in the program, a description of the program their child is in, as well as a description of all other types of available language programs, notice of the parent's right to choose among instructional programs if more than one is available, an explanation of how the current program will help their child to develop academically, learn English, and achieve the standards necessary for grade promotion and graduation, and notice of a parent's right to have the child moved from an LEP program to a regular program if they so desire. In addition, parents will be informed if their child does not make progress on the state English proficiency objectives and accountability provisions.

Parents who are not able to use English in a manner that allows effective, relevant participation in educational planning for their student will be provided with relevant written, verbal, or signed communication in a language they can understand.

Cross Ref: Policy FDCAB/GAD/KBB Parental Involvement

Legal Ref: 1964 Civil Rights Act, Title VI
Equal Education Opportunities Act as amended 1974
20 U.S.C. §§7401 *et seq.* Bilingual Education Act
PL 107-110 Title III No Child Left Behind Act of 2001
NDCC 15.1-27-12 Per student payments - Limited English
proficient student

REFERENCE
10/05

POLICY ADOPTED: 06-12-2007
POLICY AMENDED: